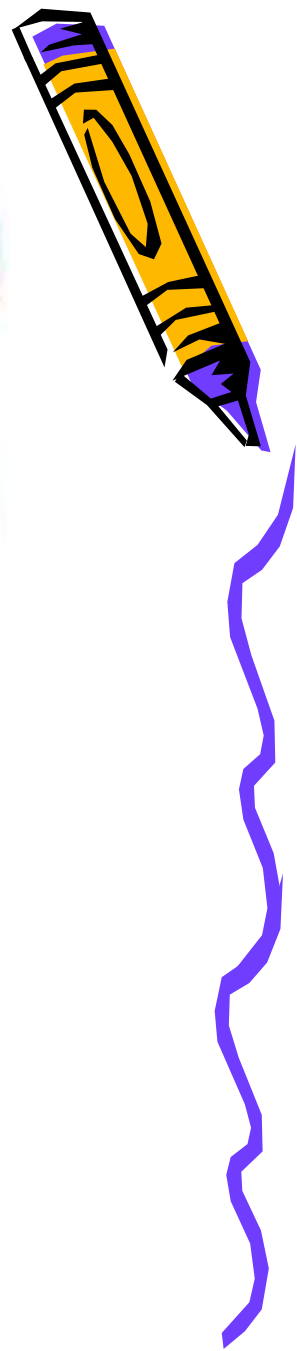




Welcome to  
Kindergarten

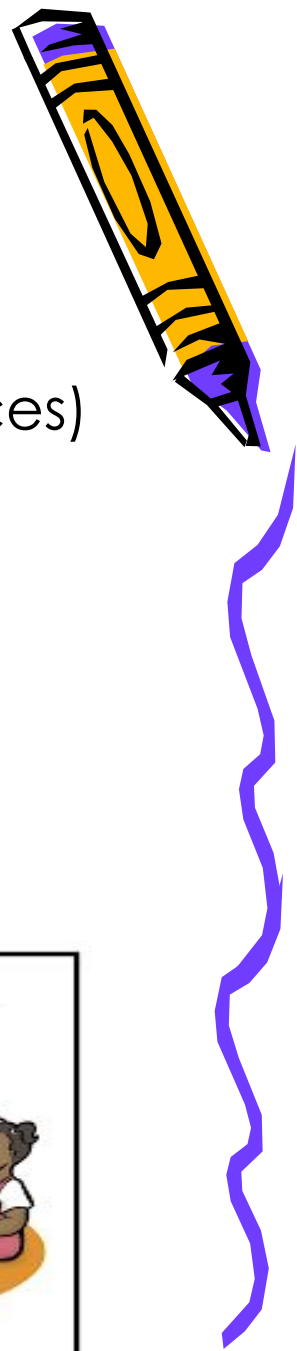


# Kindergarten Presentation



# Arrival and Morning Meeting

- Students walk to their classrooms upon arrival
- Morning routine (unpack and make lunch choices)
- Morning work
- Greeting and Share
- Morning Message
- Calendar
- Letter and sound recognition review
- Poems
- Counting
- Number recognition review



# Writer's Workshop

## Components of Writing Workshop:

Mini-lesson

Independent Writing

Small Group Instruction

Conferring

Share Session

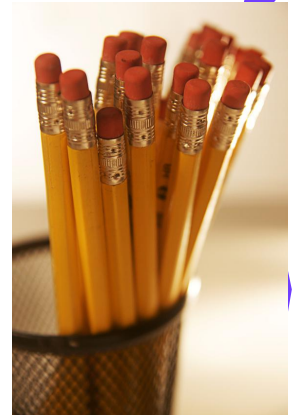
## Kindergarten Units of Study:

Launching Narrative

Writing for Readers

How-To Books: Writing to Teach Others

Persuasive Writing



# Reader's Workshop

## Components of Reader's Workshop:

Mini-lesson

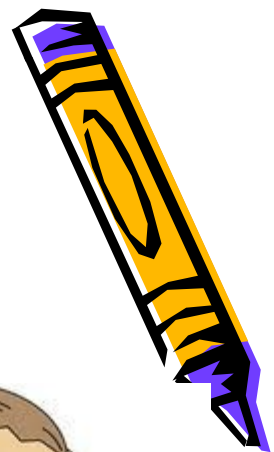
Blended Learning Stations:  
iReady

Independent Reading  
Small Group Instruction  
Skill/Strategy Stations  
Conferring  
Share

Read Aloud

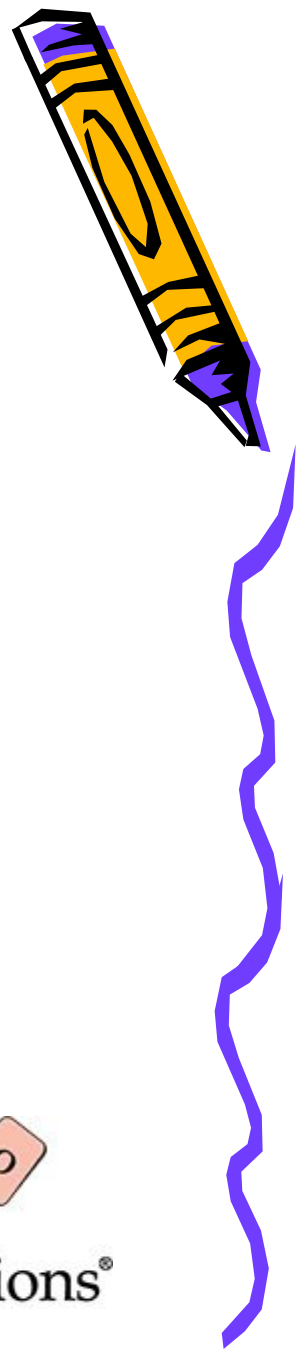
## Kindergarten Reading Units of Study:

- We Are Readers
- Superpowers: Reading with Print Strategies and Sight Word Power
- Bigger Books Bigger Reading Muscles
  - Becoming Avid Readers



# Fundations

- Phonemic awareness and phonics, word study and handwriting program
- Introduces letters and sounds students need to write and read.
- Students will learn correct lowercase and uppercase letter formation
- Students will also learn how to segment and blend 3 and 4 letter words to read
- Sentence structure, trick words and story retelling are also taught during the Fundations mini lessons



# Math Workshop

## Components of Math Workshop:

Mini-lesson

Blended Learning Stations:

i-Ready

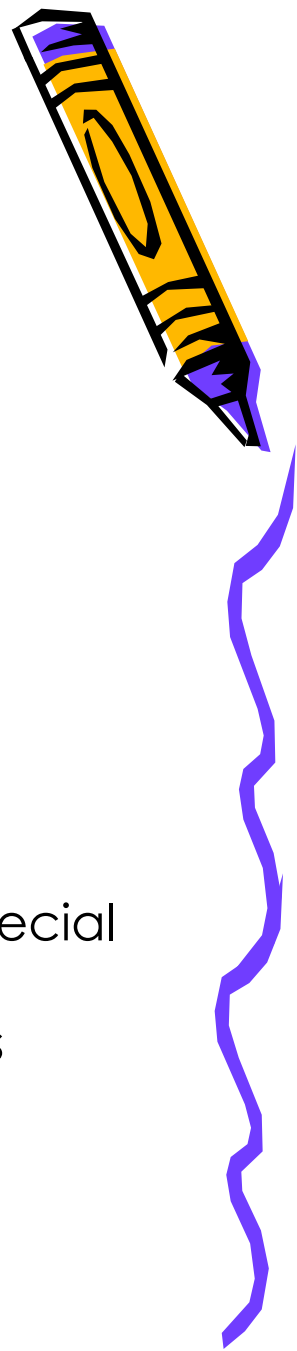
Small group instruction

Math work places

Independent practice

## Kindergarten Math Units of Study:

- Count and compare numbers to 100, with a special focus on numbers to 20
- Think about joining and separating situations as addition and subtraction
- Sort, compare, and draw shapes
- Combine shapes to make other shapes and complete puzzles



# Number Corner



- Number Corner is a daily review and spiraling of math skills that uses the daily calendar
- Students will look for and discuss patterns
- Students will count and represent the number of days in school
- Students will practice and build fluency



# Recess and Lunch

- 30 minute lunch  
Students eat lunch in the cafeteria. On single session days, students will eat lunch in the classroom.



- 30 minute recess



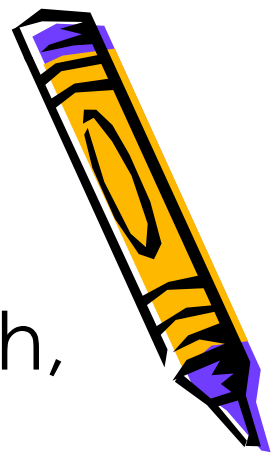


# Quiet Time/Quiet Reading

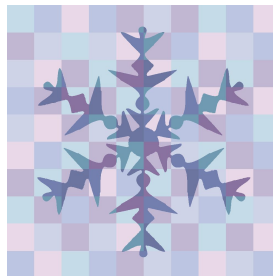
- 15 minutes of quiet time
- Students will read privately and build reading stamina.
- Teachers work with students in small groups or individually.



# Science

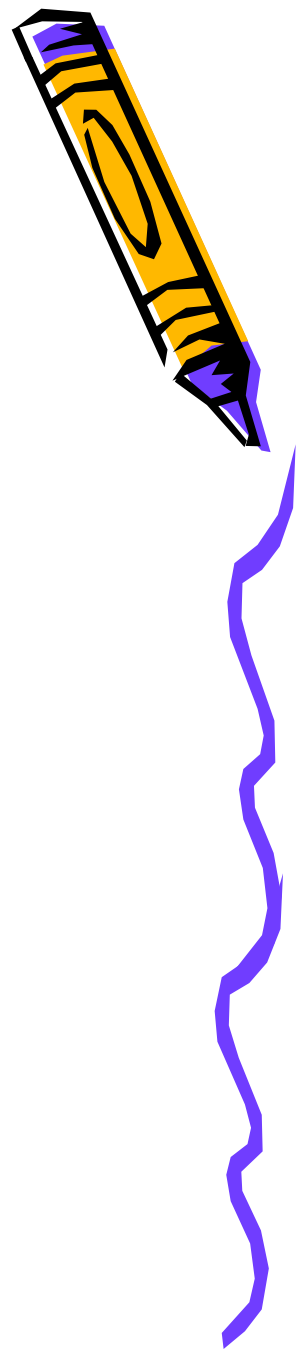


- Science Themes Incorporate: Earth, Physical, Life, Chemical & Engineering
- Our Units:
  - Needs of Plants and Animals
  - Weather
  - Push, Pull, Play- Motions of an Object



# Social Studies

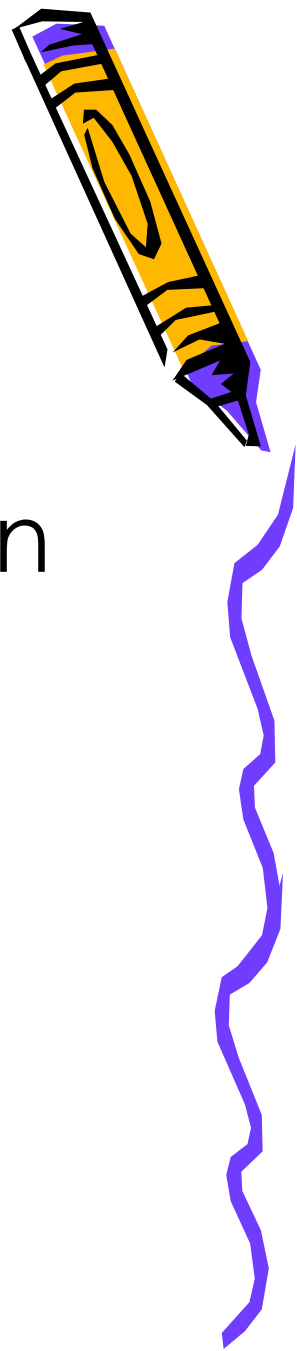
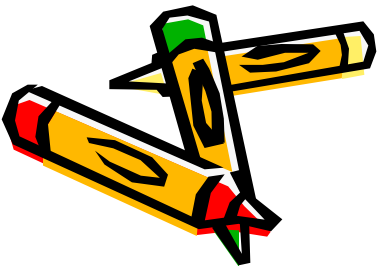
- Overarching Theme: Me & My Community
- What Makes a Community
- What is My Role in My Community
- Our Community Needs
- Me, My Family, My Community: Connecting to Geography



# Special Area Classes

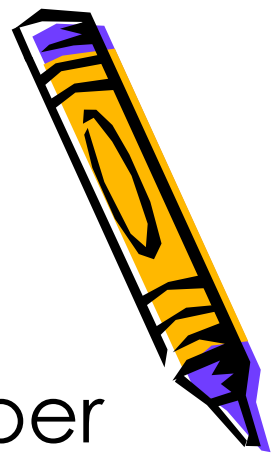
- Students attend art, library, music and physical education classes once a week for 45 minutes.

Specials Schedule



# Snack

- Students will have **one** snack time per day. They will have snack in the classroom. Please pack a small, healthy snack and drink. We do not provide refrigeration or microwaves.
- Snack should be kept separate from your child's lunch if you are providing lunch from home.



# Snack continued

Some classrooms are “No Nut” classrooms due to allergies. You will be notified if this is the case for your child’s classroom.

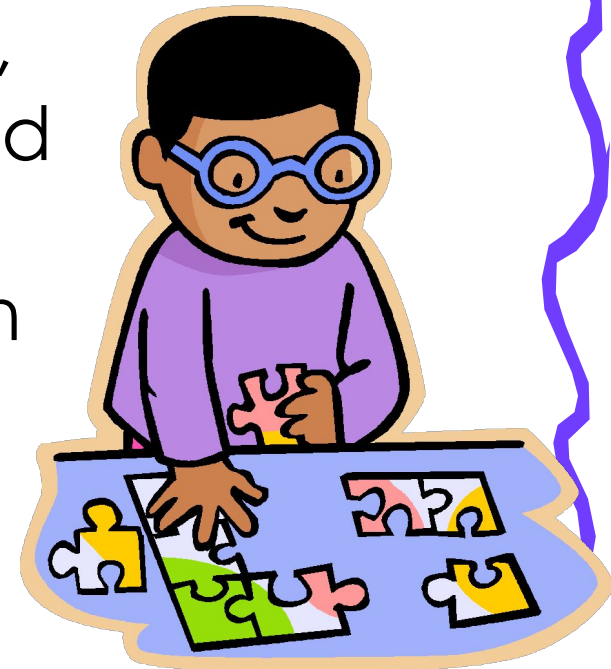
Please be sure to send in the necessary utensils for your child’s lunch and snack.

Please teach your child how to open and close containers on their own. Teachers will help as needed!



# Social Centers/Skills

Students will develop social skills including following directions, listening, verbally expressing needs, playing appropriately with peers, respecting the space and property of peers, positively interacting with peers, etc.



# Birthday Celebration

- Teacher and classmates will celebrate by singing. The birthday child will receive a birthday crown or sticker from their teacher.
- There will be NO food celebrations for birthdays or holidays.

## Parent options:

- Parent or family as guest reader
- Parent or family leads class in craft or activity
- Optional: send non-food goody ' pencils, stickers, etc.





# Bus Information

- DATTCO routes in August based on information (Please refer to the Rare Reminder for the bus schedule, or Cromwell Public Schools website.)
- Any change in transportation needs a written note to the office



# Getting Ready for Kindergarten

## Summer activities

- Practice self-help skills (using the bathroom, cleaning up, good hygiene, zipping coats, opening containers, etc.)
- Practice proper hand washing
- Outdoor play
- Visit the library
- Talk to your child about coming to Kindergarten
- READ, READ, READ!!!

